



## Bampton Church of England School Newsletter | 10<sup>th</sup> June 2022

Welcome back after the half term break, I hope that you all had an enjoyable break and enjoyed the Jubilee celebrations. We find ourselves now starting the final half term of the school year, which is one of our busiest and we look forward to many school events including the annual Sports Day, the Year 5/6 Residential, class transition days and much more!

In school this week, classes have begun to start their new and final topics of the school year. Hedgehog class is studying 'The Big Wide World', beginning this week by using the textbook 'Handa's Surprise' which is set in Africa. Squirrel Class have begun their 'Superheroes' topic looking at the story of 'Traction Man'. Fox class will be studying 'Urban pioneers' whilst Stag class will be investigating how we grow and change in their topic 'Time Traveller'.

On Thursday we held our parent forum. It was good to have the chance to discuss all the great things happening in school and also what is planned for the rest of the half term, together with parent thoughts around school improvement. This included details of the new focussed workshops for parents and school visits we are planning as part of the new Community and Parent Engagement Plan. I am pleased to announce that the first of these will be phonics workshops and a Seesaw training workshop to support parents and develop the use of Seesaw for home learning. Dates for these can be seen below. Parent Forum participants will share the minutes of the



### Dates for your diary

15th June - Swimming Gala  
at Tiverton Sports Centre

20<sup>th</sup> June – Phonics  
Workshop at 15:40

21<sup>st</sup> – 24<sup>th</sup> June phonics  
open morning in Hedgehog  
Class for EYFS & KS1 Parents

29<sup>th</sup> June – Seesaw  
Workshop at 15:40

4<sup>th</sup> July - Sports Day

5<sup>th</sup> July - Sports day back-up

6<sup>th</sup> - 8<sup>th</sup> July Stag Class  
Residential

15<sup>th</sup> July - Inset Day

22<sup>nd</sup> July - Last day of Term

meeting with you soon. Thank you to the parents who attended and everyone who contributed questions for the meeting.

As I mentioned in my earlier letter this week, there are a number of events already pencilled in for the remainder of this term; the Tiverton Swimming Gala on the 15th June, a Year 6 Cricket Festival on the 17th June, the Transition Day and parents' 'Meet the Teacher' Meeting on the 29th June and Sports day on the 4th July. We will inform you of particular details closer to the time of each event.

Today a group of Year 5 and 6 girls from Stag class participated in a football event held at Tiverton High School. We are very proud of how well they performed and how they represented the school. Well done to everyone involved. It was also lovely to welcome parents and carers back into school to celebrate our children's achievements during today's Celebrations Collective Worship. Thank you to all of you who could attend.

For other **key dates** coming up in school, please see the front page of the newsletter below, so you don't miss out.

Take care,

Mr Bladon  
Headteacher.

**Here are the learning, activities and events that have been happening in school over the past fortnight.**

Our School Values Focus this term



Our Character Education Focus Virtues this term

*Service*

*Compassion*

*Creativity*

*Aspiration*

*Leadership*

## C360 Cornerstones Curriculum

### Academic

**Hedgehog Class** have started exploring their new topic 'Big Wide World'. We have globes, atlases and books about flora and fauna on our natural world exploratory table. We have also changed our role play area to support our learning on our focus text, Handa's Surprise by Eileen Browne. In Maths we have been combining two quantities to find the total.

**Squirrel Class** have started to work on their new topic: Superheroes. They have read the story 'Traction Man is here' and described the characters using different descriptive techniques, including expanded noun phrases and similes. In Science, they have begun to think about what plants need to grow.

**Fox Class** have been learning about decimals in maths this week. It is good to see the children applying resilience motivation towards their maths work. They have also enjoyed finding out about the life of James Lind and how he found vitamin c to be a cure for scurvy.

**Stag class** have enjoyed starting our new topic 'Time Travellers'. In literacy we have been writing a free verse poem about a special person in our lives. In maths we have been investigating 3D shapes and learning vocabulary such as icosahedron.

### Community

**Hedgehog Class** based their first writing on their shared experiences in the half term celebrating the Queen's Platinum Jubilee.

**Squirrel Class** have been reflecting on the time spent with their friends and families for the Platinum Jubilee celebrations. They have expressed their gratitude to our Queen for serving our country for 70 years.

**Fox Class** have also enjoyed sharing how they celebrate the Queen's Jubilee over the half term break. They have also enjoyed helping younger children by being lunchtime helpers in the hall.

**Stag Class** have shared their experiences of the Platinum Jubilee and linked it to timelines of our own lives. Stag class have also been very welcoming of our new student.

## Character Education

**Hedgehog Class** have shown **creativity** in art this week by weaving paper baskets and printing with fruit.

**Squirrel Class** have been very excited to start our Superheroes topic and have shown great **motivation** in all their learning.

**Fox Class** have put the virtue of **creativity** into action this week when creating maths board games to consolidate some of their learning about decimals.

**Stag Class:** have been showing service around the school by freshening up the playground leader system, tidying and organising the library and removing weeds from shared spaces.

## Innovation

**Stag Class** used their chromebooks to create a presentation on 3D shapes. They then used their oracy skills to present to the rest of the school.

### Inspiring Changemakers

Our **Inspiring Learners** over the last two weeks are:



#### **Ronnie C in Hedgehog Class**

For demonstrating our school value of Aiming High and character virtue of Creativity. This week Ronnie has wrote independently in phonics and literacy with increased confidence and focus. He has also showed resilience and creativity when weaving paper baskets and painting African animals. We have noticed that during our learning times Ronnie has pushed himself to go beyond and continue working, as well as choosing writing in his choosing time.



### **Cassie in Squirrel Class**

For demonstrating our school value of Aiming high and the character virtue of resilience. Cassie has been challenging herself with all her learning this week and has been producing work of the highest quality. She has gone over and above what I have asked her to do. Cassie has shown great resilience even when things have seemed tricky to start with.



### **Harry in Fox Class**

For demonstrating our school value of Aiming High and the character virtues of resilience and compassion. Harry has been wowing me with his maths work on decimals this week. It has been wonderful to see him working so independently in maths. He is always such a kind and caring friend to everyone in Fox Class.



### **Bethany in Stag Class**

For demonstrating our school value of Aiming High and friendliness. Bethany has had a super start to the new term, working hard and showing excellent focus. She has also been very welcoming to the new child in our class. Well done Bethany!

# **Well done Everybody!**



## WE HAVE VACANCIES FOR NON-EXECUTIVE DIRECTORS

These are voluntary positions, to start as soon as possible.

The Alumnis Multi-Academy Trust is looking for Non-Executive Directors (Trustees) with enthusiasm, time and flexibility to contribute effectively to the role.

We would especially like to hear from you if you have:

- A desire to contribute to and represent our diverse community
- The ability to look at issues objectively
- An open and enquiring mind
- The confidence to ask questions and join in debate
- A willingness to listen and make informed judgements
- The ability to work well with others
- Willingness to dedicate your time and undertake training

As a growing group of schools, we're keen to appoint individuals with experience in Education, risk management, data analysis, safeguarding, SEND and Health & Safety to add to the existing range of skills on the Board.

If you would like to know more about the role we would love to hear from you, please contact our clerk ([clerk@alumnismat.org](mailto:clerk@alumnismat.org)) for further details.

