



Following on from our regionally recognised fantastic work of our Character development Alumnis Trust has been re-designated as one of nineteen national Regional Character Hubs by the Association for Character Education (ACE) based at Birmingham University. The regional hubs reach from Scotland down to the South East and South West of England.

The ACE network is a Community of Practice that shares some of the country's most innovative and effective Character Education work. The ambition is for all regions across the UK to have Outstanding Schools of Character who provide dedicated support to other schools and Trusts to help guide and inspire them on their journey to embed character education.

Congratulations to our Alumnis schools who have been recognised as Outstanding Schools of Character and have been awarded the ACE School of Character Quality Mark Plus having extensively demonstrated the impact of their wide reaching character provision.



ACE

Regional
Character Hub
School

A SPOTLIGHT ON...

PAUL FLOWERS

Alumnis Chief Finance & Operations Officer



It is a privilege to be the new Chief Finance and Operations Officer (CFOO) at Alumnis, a role that was previously split between CFO and Director of Operations. My prime responsibility is to ensure efficiency and effectiveness across the Trust, this includes H&S, Estates & Premises, IT & Data, Finance and HR. In terms of impact, my intention is to provide a best-in-class teaching and learning environment. This should be a place that is safe and stimulating where both pupils and staff thrive and take pride in their school.

Economic times are challenging! However, we have ensured that Alumnis is well positioned to leverage funds available and invest in every child's future from early years to school leavers. We continue to invest in classrooms, school sites and further brilliant opportunities.

Schools are integral to their communities and with remarkable community support we have revitalised some spaces.

Never has there been a more important time for us all to be 'change makers' and give the best start to our children's education.

HOW TO VOLUNTEER

There are many different ways in which parents can help in schools – on an ad hoc or regular basis.

These include:

Helping with literacy (typically listening to children read)

Helping with numeracy (learning times tables or number bonds)

Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)

Helping with classroom activities such as cookery

Leading or helping to lead an after school club like netball or chess

Helping on school trips

Helping with sporting events, music or drama productions

If you would like to volunteer at one of our schools, please download and complete the volunteering application form (QR code below) and send it to recruitment@alumnismat.org

All volunteers working in our school will undergo an enhanced Disclosure and Barring Service check together with additional safeguarding checks, such as seeking references, before they are able to start volunteering in school. A full safeguarding induction is compulsory for all volunteers.

If you would like further information before applying, please contact Jac Robilliard, School Business Partner on 01237 879382 or email j.robilliard@alumnismat.org





Our culture of highly effective Safeguarding was recognised and celebrated during our recent external audit.



“

Our leaders set the cultural tone to achieve our vision in all we do.

”



We are delighted to announce that Amy Gale has been appointed to the role of School Improvement Lead at St Helen's. This is a very well deserved recognition of her excellent leadership in school and across the Alumnis Trust.

HEADTEACHER MRS NORTHCOTT



Clawton enjoy visiting Beer Mill, a local site next to the school which is developing a wildlife corridor. Their latest project has been planting 6000 native trees and the school has been incredibly lucky to be a part of this project.

Our children have continued to build on and apply their knowledge about the importance of sustainable woodland and the wildlife that live so close to us.



I love watching the children's leadership skills develop as they explore and interact in a challenging setting

”

Inspiring adventurers: Clawton, Clinton and Dolton embarked on a residential visit to PGL. They worked collaboratively, demonstrated respect and kindness and thoroughly enjoyed being together as part of the Alumnis family.

HEADTEACHER MRS. STEYN





Children from Year 5 and 6 at Webber's C of E Primary School excelled themselves this week while proving themselves to be Inspiring Researchers and Inspiring Speakers.

Whilst focusing on our virtue 'Citizenship', the children researched, recorded and presented their understanding about British Values (Democracy, The Rule of Law, Mutual Respect, Individual Liberty and Tolerance of those of different faiths) in small groups. It was wonderful to see every child in the class taking part; everyone showed the confidence to present. The children gave incredible presentations, spoke confidently and were able to reflect upon how we show our British values as a school.



Mr. Roffey (Headteacher), Mrs. Sharpe (Director of Education) and Mrs. Marlow (Co-Chair of the Alumnis board) were also in the audience to see how well the children spoke. The children were inspiring in their presentations and we are all very proud of them.

“It really made me think about others when I learned to sign!”



Burlescombe C of E Primary School have been Inspiring Skill Builders by taking part in the UK's largest ever online British Sign Language (BSL) lesson. We were one of over 1,350 schools to take part in this spectacular event, with over 223,000 children participating altogether. As part of Sign Language Week, it was a lovely way to celebrate the language and culture of the Deaf community and the children have been inspired to continue developing and demonstrating their new skills.



HEADTEACHER MR ROFFEY



Our journey to winning ways has begun! It was brilliant to host our first football match against Bolham Primary School. Our children proved themselves to be inspiring young sports people, enjoying the game, the challenge and congratulating the winning team!



“Our curriculum is enriched by learning opportunities that ensure the children demonstrate their character virtues during every moment of the day.”

Music now fills the air at Bampton and we are delighted to have two music teachers coming to teach the children to play a variety of instruments. We look forward to our Talent Show next term!

HEADTEACHER MRS NEWMAN

ALUMNIS INSPIRING CHARACTER

Since taking on the role of Trust Character Lead in Autumn 2020 I have had the privilege of designing and shaping a characterful approach for all of our schools which has grown from strength to strength over the last few years.

I truly believe that flourishing for all can be achieved by placing character development at the heart of school's ethos and culture. Character and virtues can be taught as well as caught and sought. Our Trust approach explicitly puts an emphasis on virtues in action in pursuit of all becoming 'Inspiring Changemakers'.

I truly enjoy working within each of our schools, coaching other staff in developing a characterful approach within their own settings and classrooms and witnessing the positive impact that this kind of approach has not only on the children but with the staff themselves.

Over the last year I have developed my role as we have embarked on becoming a regional hub for Character with ACE (Association for Character Education). In January we welcomed assessors from ACE who recognised the fantastic efforts of two of our Trust schools with the Quality Mark Plus, the highest recognition of commitment and work as 'Schools of Character'.

I am looking forward to developing this regional role further and continuing to work with each school in our Trust as they further develop their own journey with character at the core.



“Leaders have invested significantly, particularly in developing pupils' character and providing support to families. Together, these are working exceptionally well to develop thoughtful and polite children.”



Our year 6 class have been fortunate to have the opportunity to be involved in The Wild Escape, a national project funded by the Art Fund. This has involved getting out into the community, spending time exploring exhibits in our local museum, engaging in creative experiences on the beach and collaboratively creating a beautiful banner that will be shared in a local exhibition before taking pride of place in our hall.

“

Your children were so well behaved and polite.

It was a pleasure to work with them.

”



We are very proud of the experiences our children receive as they work towards their Inspiring Skill Builder changemaker challenge. One area of the curriculum that really inspires and motivates children to develop their skills in our setting is Music. This subject is expertly led by musician, Mrs Mortlock.

HEADTEACHER MRS SEDDON

Inspiring adventurers – Our Year 4 children lived out and developed their character virtues with a fantastic 4 day residential trip to Bristol. The focus of their trip was around Science and Engineering. They visited some amazing places, like the Clifton suspension bridge. We definitely have some budding engineers of the future!

“

The children had an amazing time and made some great memories. Thank you for making these experiences possible.

Year 4 Parent ”



Year 6 joined an interesting LIVE lesson, shared with 10,000 pupils from around the world. They learnt about the kit, equipment and how you travel on the ice shelf in Antarctica. Woolacombe School also got an individual shout out LIVE during the lesson too. We were really proud of the knowledge and curiosity snowballed from our topic – FROZEN KINGDOM.

HEADTEACHER MRS HOLMES

WOOLACOMBE

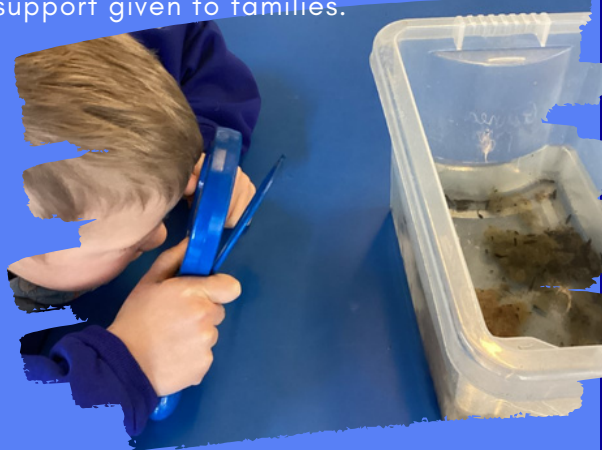




THE CLINTON SCHOOL

Rated outstanding at their recent OFSTED **personal development** was commended, the report commented on the warm relationships the children have with staff members as well as towards each other which was made possible by the strength of Character Development and the support given to families.

“Pupils show exceptional care for one another.”



HEADTEACHER MRS DREW

Focussing on the environment: A visit from Devon Waste Workshops has inspired us to now save our old paper and transform it into new paper for crafting. We all loved cooperating together to create our very own bespoke piece of paper.

We also had a visit from Sam at the Co-op who helped us really think about making changes and buying 'fair trade' products to help on a global scale - Our leadership team have helped to inspire others by organising a 'fair trade' bake sale and speaking up about these matters.

We are fortunate to have excellent relationships with our community. Recently, we have welcomed an increased number of volunteers from the community who help us to develop our enrichment opportunities for the children. Their expertise continues to provide activities like Forest School and Art Club.

*“Thank you to all of our community volunteers!
We love the activities you help us with!”*



We are continually building on the pupils' love of reading and looking for innovative ways to support personal development and social emotional and mental health. This term we have been lucky enough to welcome Lottie the therapy dog who will visit our school weekly!

DOLTON



OUR PARTNERSHIPS

THE CHURCH OF ENGLAND
**FOUNDATION FOR
EDUCATIONAL
LEADERSHIP**

EDUKID
Education for a brighter future

Devon
County Council



THE ALUMNIS COMMUNITY



Community engagement supporting schools – Your community, your pride in your school.

At Combe Martin, a team of incredible volunteers, led by AJ set about realising the vision for the garden as a place of tranquillity, reflection and mindfulness. We are so grateful for their tremendous positivity and sunny outlook (despite the weather).



On 18 March, Dolton staff welcomed many members of the community, parents/carers and their children onto the school grounds. They worked tirelessly together at Dolton Primary to further improve the school site and give it a spring clean! The generosity of time and resources offered by all who came was overwhelming. With further Sparkle Days in the summer term we're planning some fantastic developments!



Business sponsorship projects – Your business, your legacy to education

For further information or a conversation regarding opportunities please contact:

Paul Flowers (p.flowerse@alumnismat.org) Chief Finance and Operations Officer
Jac Robilliard (j.robilliard@alumnismat.org) School Business Partner – North Devon
Sue Cottrell (s.cottrell@alumnismat.org) School Business Partner – Mid Devon
Charlotte Reed (charlotte.reed@alumnismat.org) School Business Partner – Torridge

JOIN OUR TEAM

Combe Martin Primary School – Teacher – Permanent Contract – Full time
Teacher – Bampton COE School – 1 FTE – Fixed term contract

SEN Teaching Assistant – Dolton School – 13 hours per week – fixed term contract – Grade B
Extended Schools Workers – Woolacombe School – Permanent – 11.75 hours per week
Clerical Assistant Administrator (Fixed term to 31 August 2023) – Bampton Primary School – 7 hours per week (Tuesdays)
Clerical Assistant Administrator (Fixed term to 31 August 2023) – Webber's Primary School

Caretaker – St Helen's Primary School – 20 hours per week – 39 weeks p.a. + 4 weeks
Caretaker – Clawton Primary School – 15 hours per week – 39 weeks p.a. + 4 weeks
Caretaker – Dolton Primary School – 10 hours per week – 39 weeks p.a. + 4 weeks

Not seen what you are looking for? Please send us your CV (to j.robilliard@alumnismat.org) if you'd like to be considered for future teaching or support opportunities in our Trust.



Alumnis Multi Academy Trust
Studio P, Caddsdawn Business Support Centre, Bideford, Devon, EX39 3BE